

## Comprehensive Progress Report

**Mission:** The mission of Massey Hill Classical High School is to model ethical behavior as we empower students with the knowledge and skills needed to succeed in an ever-changing world

**Vision:** "Enter to learn, go forth to serve."

**Goals:**  
Massey Hill Classical High School will increase college and career readiness proficiency for all students to 65% by the conclusion of the 2023-2024 school year through increasing teacher collaboration (through the formal PLC process) and increasing intentional and deliberate planning across all subjects.  
Massey Hill Classical High School will increase parent/community involvement and opportunities for feedback and involvement as measured by a measurable increase in parent perception surveys by the end of the 2024 academic year.



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.01	Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>All teachers at MHCHS regularly assess students with both formative and summative assessments. These assessment results are used to guide their instruction. Summative outcomes (EOC results) reveal that most students are performing well and that the outcomes support existing practice. However, many students are scoring proficient at the "grade level proficiency" standard, rather than the "college and career readiness" standard.</p> <p>Departments currently meet, but departmental meetings mostly center around managerial tasks, rather than student data as most of our teachers are the sole teachers of their particular classes/content in the building.</p>	Limited Development 09/12/2022		
<i>How it will look when fully met:</i>		<p>When this objective is fully met, departments will be meeting monthly to conduct data team reviews and determine those students who are in need intervention and enrichment. Content teachers who teach EOC sections will also be meeting with their counterparts from other small high schools of choice in Cumberland County. As a result of these conversations, teachers will adjust instruction to meet the needs of all students and departments will take ownership in the development and implementation of enrichment and intervention for those students who require a more intensive level of support.</p>		Dr. Douglas Massengill	05/24/2024
<i>Actions</i>			<b>0 of 3 (0%)</b>		
	9/12/22	MHCHS faculty members will be trained on a data team protocol to utilize in PLC meetings.		Dr. Douglas Massengill	11/01/2022
<i>Notes:</i>					
	10/10/22	MHCHS faculty members will utilize a formal department PLC process in order to conduct data team meetings to analyze student progress, implement interventions and enrichment, and adjust instruction.		Ryan Cashwell	02/01/2023
<i>Notes:</i>					

9/12/22	MHCHS EOC course teachers will meet with their same-content “singletons” from other small choice high schools in Cumberland County. EOC teachers will be provided with release time to allow them to meet in a content PLC with their colleagues to assess student benchmark results and address strengths and weaknesses of instruction and to adjust accordingly with the benefit of shared best evidence-based practices.		Dr. Douglas Massengill	05/01/2023
<i>Notes:</i>				
<b>A3.09</b>	<b>All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.(5350)</b>	<b>Implementation Status</b>	<b>Assigned To</b>	<b>Target Date</b>
<i>Initial Assessment:</i>	Teachers currently review available state, district and classroom data for strengths and weaknesses to monitor and adjust lessons to meet the needs of all students.	Limited Development 08/19/2021		
<i>How it will look when fully met:</i>	When fully implemented, teachers will routinely provide students with rigorous learning activities that include opportunities for students to collaborate and utilize high-yield instructional strategies with regularity. All learning activities will be aligned to the standard being assessed and the learning target, derived from the standards, that is being focused on during daily instruction.		<b>Rachel Address</b>	<b>06/14/2024</b>
<b>Actions</b>		<b>0 of 3 (0%)</b>		
9/12/22	In order to ensure appropriate rigor, scaffolding, and differentiation of instruction, all MHCHS teachers will receive training in their department meetings on the development of appropriate standards-based learning targets.		Ryan Cashwell	01/15/2023
<i>Notes:</i>				
9/12/22	Administrators will provide feedback and coaching on the appropriateness of teacher created learning targets and will promote conversation with teachers regarding the alignment of instructional resources and activities to said learning targets.		Dr. Douglas Massengill	01/15/2023
<i>Notes:</i>				
9/12/22	MHCHS teachers will be provided with initial or advanced Paideia Socratic Seminar training.		Paideia Faculty Implementation Team	05/30/2023
<i>Notes:</i>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school currently sends out irregular parent updates, as needed, and updates it's social media page with information about current events.	Limited Development 09/13/2022		
<i>How it will look when fully met:</i>		<p>The school will utilize "SMORE" to send out weekly student and parent updates. In addition to already existing CANVAS student weekly updates, SMORE will allow the school to use analytics to track student and parent engagement over time.</p> <p>Additionally, the school will select and administer regular parent surveys to measure the perception of parent trust in the school. Data from these surveys will be used to continually refine school improvement goals related to parent engagement and perception.</p>		Rachel Address	02/01/2023
<b>Actions</b>			<b>0 of 3 (0%)</b>		
	9/13/22	MHCHS will utilize a newsletter system to send weekly comprehensive updates out to all families. These updates will include updates about curriculum standards and expectations, curriculum supports, school events, and other pertinent information.		School Administration	11/01/2022
<i>Notes:</i>					
	10/10/22	MHCHS will schedule at least one parent engagement event per month, with a focus on those events that support increasing parent understanding of the curriculum and resources to support their students.		Avvette Smith	05/01/2023
<i>Notes:</i>					
	9/13/22	MHCHS will select and administer a parent survey to establish a baseline of parent perception as it relates to parent trust in the school. After a baseline is established, the survey will be administered at the beginning and the end of the year to allow the leadership team to continually track progress in terms of parent and community perception.		Avvette Smith	05/20/2024
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.01	Parent and/or Community representatives advise the School Leadership Team on matters related to family-school relations.(5188)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school has an established PTA. However, the PTA does not currently function as an advisory group. Parents and families are not currently involved in a meaningful way in terms of school decision making.	Limited Development 09/13/2022		
<i>How it will look when fully met:</i>		When this objective has been fully met, the school will have established a Principal's Parent Advisory Council and an AYPYN Advisory Council to provide a formal forum to address parent concerns and involve parents in school decision making in a structured, data-driven, and goal-oriented method.		<b>Dr. Douglas Massengill</b>	<b>05/19/2023</b>
<i>Actions</i>			<b>0 of 3 (0%)</b>		
9/13/22	MHCHS will establish a Principal's Parent Advisory Council, separate from the school Parent Teacher Association, that will meet quarterly to receive updates from school administration and to provide feedback to the school's leadership team. The PPAC will meet quarterly.			Dr. Douglas Massengill	01/05/2023
<i>Notes:</i>					
9/13/22	MHCHS will establish an AYPYN ("Army Youth Programs in Your Neighborhood") Advisory Council, consisting of 8-10 representatives of military connected families. This council will advise the school leadership team on issues relating to the experiences of military connected students, reduce barriers of access for said students, and make recommendations to the school leadership team relating to the school's AYPYN budget. The AYPYN Advisory Council will meet quarterly.			Dr. Douglas Massengill	01/05/2023
<i>Notes:</i>					
10/10/22	Administration will work with the re-established PTA board to ensure that two parent representatives are elected by the PTA to serve on the School Improvement Team.			Dr. Douglas Massengill	12/01/2023
<i>Notes:</i>					